KHATRA ADIBASI MAHAVIDYALAYA

KHATRA, BANKURA, WEST BENGAL

DEPARTMENT OF EDUCATION

PLAN OF ACTION AND ACHIEVED (2018-19)

KHATRA ADIBASI MAHAVIDYALAYA

Plan of Action and Achieved
of Department of Education for the session 2018-2019

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/ Remarks
1	Orientation or Induction Programme	a) The orientation programme is conducted to familiarize the students to the college environment, its facilities and infrastructure including hostel, labs, library, gymnasium as well as brief overview of the college website is presented before the students. b) The orientation programme provides a scope to interact with the faculty members and peer-group c) Overview of curriculum based on CBCS pattern and evaluation pattern (CGPA and SGPA), feedback mechanism is given. d) Briefing on extensive social activities through NSS and NCC, extracurricular and cultural events. e) Addressing the queries of new joiners.	Yes	Orientation Programme of 1st, 3rd semester class Conducted on 23.07.2018 at 11am. The 2nd, 4th Semester classes will be started on 25.02.2019.
2	Curriculum Module Allocation	a) The department follows the curriculum and syllabus as prescribed by the affiliating university (Bankura University). In each semester the syllabus is distributed in modules and the stipulated syllabus is completed, and the topics are taught as per the credits allocated to each topic. b) Distribution of syllabus in modules and unitization of syllabus were prepared well before the commencement of classes and executed in a planned and systematic manner. c) Course Outcome, Programme Outcome and Programme Specific Outcome are also formulated.	Yes (Annexure 1 and 2 stating Syllabus Allocation and CO, PO respectively are attached) Link to https://kamv.ac.in/dept_catg/1719119682_2018-2019%20Edu%20Syllabus%20Module.pdf	Syllabus Module Allocation for Semester I, III, Done at Departmental Meeting held on 23.07.2018 at 2 PM. Syllabus Module Allocation for Semester II, IV, done at Departmental Meeting held on 22.02.2019 at 2 PM

3	Maintenance of Students Attendance Register	Day to day attendance is recorded in the Student Attendance Registers.	Yes	To maintain the academic infrastructure and curriculum prescribed by college authority and BKU.
4	Continuous Assessment of Students	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally. Internal assessment examinations are held in the form of assignments and viva-voce.	Yes	Internal Examination of Semester I, III, held on 14.09.2018 for 1st Semester 28.09.2018, 29.09.2018 and 3rd Semester held on 26.09.2018 to 27.09.2018. Internal Examination Semester II, held on 27.03.2019 to 28.03.2019 and IV, held on 29.03.2019 to 28.03.2019. Practical Examination for Programme (D1), 3rd semester for SEC-1 examinations held on 22.11.2018 4th semester for SEC-2 examinations held on 30.03.2019.
5	Completion of syllabus	Syllabus is covered for all courses of UG program within the stipulated time period.	Yes	Syllabus of Semester I, III, completed on 12.11.2018. Syllabus of Semester II, IV completed on 02.04.2019.

6	Result Analysis	Result analysis is done according to result sheet provided by the University. After critical analysis of the results, the students are advised about how to improve in University examination.	Yes (Annexure 3 stating result analysis of Part 3 General of BU and Semester I and Semester IV of BKU both are attached).	To assess and betterment of our department.
7	Remedial Classes	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-analysis and better understanding of the subject.	Yes	Remedial classes of Semester I, III, taken on 13.11.2018 to 17.11.2018. Remedial classes of Semester II, IV, taken on 03.04.2019 to 04.04.2019.
8	Students Support Facilities	a) Spacious airy clean class rooms b) Clean and maintained toilets c) Clean drinking water facilities d) Concessions and free-ship to economically weak students. e) Ragging free campus f) Free wifi facilities g) Career guidance h) Curricular and extra-curricular activities i) NCC training opportunity j) Sports and Gym facilities k) Library and Labs l) Prize Awarded as encouragement to achievers in studies or sports m) Merit-based scholarships.	Yes	To create an educational environment.
9	Library Facilities	a) Central Library is a rich storehouse of primary and secondary resources. b) The central library is automated and students have bar-coded library cards. c) The central library has a spacious reading hall.	Yes	We refer central library to get much more education resources. In near future we will try to develop our departmental library.

10	Seminar	seminar are organized to ensure a) Develop communication skills of students. b) Boost their confidence. c) Develop their presentation skills. d) Overcome the fear of facing the audience.	No	Due to lack of full time faculty.
11	Co-curricular Activities	Students of the department participate in various co-curricular activities such as Field trip on Education and cultural programmes organized in the college. .	Yes Link to https://kamv.ac.in/ dept_catg/171877 9888_2018- 19%20Academic %20Activities%2 0OK%20(1).pdf	Field trip is conducted on 29.06.2019. Students of the department participated in Field trip programme organized by the college.
12	Students Feedback	Feedback is taken from students for individual teachers and analysed for future improvement.	No	NA
13	Research & Publications	Faculty members are constantly engaged in paper publications, book chapters and paper presentations in seminars.	No	NA
14	Developing E-Content	Faculty Members upload e-notes at Study Materials Section in College ERP which the students can access free. Besides e-materials on important topics are uploaded in the college website as well.	Yes Link to https://kamv.ac.in /dept_contents.p hp?did=16&item_ id=7	To access study materials any time anywhere. To enable and maintain ICT enabled teaching learning environment.
15	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator.	Yes (Annexure 4 stating the Perspective Plan is attached).	

Annexure 1: Syllabus Module Allocation, Department of Education Under The University of Burdwan (BU).

KHATRA ADIBASI MAHAVIDYALAYA

DEPARTMENT OF EDUCATION (GENERAL)

CURRICULUM MODULE / FACULTY ALOCATION

SESSION: 2018-19.

(THE UNIVERSITY OF BURDWAN)

SESSION	PATERN	PAPER	PAPER NAME	FACULTY NAME
2018-2019	PART-III	PAPER-IV	Evaluation & Guidance in Education	Akinchan Pal

Annexure 1: Syllabus Module Allocation, Department of Education Under The Bankura University (BKU).

KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE (BKU)
EDUCATION PROGRAMME
ODD SEMESTER (2018-19)

Semester	Course Code	Course Title	Faculty Name	Full Marks	I.A.	ESE	Credit	No. of Classes
I	AP/EDN/ 101/C-1A	Principles and Practices of Education	AP	50	10	40	6	60 (Tentatively)

A.P.= Akinchan Pal

References:
1. Purkait, B. R. - Principles and Practices of Education, New Central Book Agency (01 January 2012).
2. Aggarwal, J. C. - Philosophy and social basis of education, Vikas Publishing House Pvt Ltd, Noida- 201301 (UP).
3. S.S. Chandra, & Sharma, R.K. – Principales of Education, Atlantic Publisher and Distributer (P) Ltd (1 January 2008).
4. J. P. Banerjee – Education in India: Past, Present and Future, Sm. S. Choudhury, Chakravorti Para, P.O. - Haltu, 24 Parganas.
5. Aggarwal, J. C. - Theory and Principles of education, Vikas Publishing House Pvt Ltd, Noida- 201301 (UP).

SYLLABUS MODULE (BKU)
EDUCATION PROGRAMME
ODD SEMESTER (2018-19)

Semester	Course Code	Course Title	Faculty Name	Full Marks	I.A.	ESE	Credit	No. of Classes
III	AP/EDN/ 301/C-1C	Introduction to Educational Psychology	AP	50	10	40	6	60 (Tentatively)
	AP/EDN/ 304/SEC-1	Elementary Computer Application in Education	AP	50	10	40	2	20 (Tentatively)

A.P.= Akinchan Pal

References:
1. Skinner, C. E. (Ed.). (1936). *Educational Psychology.* Prentice-Hall, New Delhi- 110007
2. Guilford. J.P. : General Psychology, Surjeet Publication, Kamala Nagar, New Delhi- 110007.
3. Bhatia, H.R.: Textbook of Educational Psychology, Orient Longman Private Limited, 17 Chittaranjan Avenue, Kolkata 700072.
4. Bhatia, H.R.: Elements of Educational Psychology, Orient Longman Private Limited, 17 Chittaranjan Avenue, Kolkata 700072.
4. Chauhan, S.S.: Advance Educational Psychology, Vikas Publishing House Pvt Ltd, Noida- 201301 (UP).
5. Mangal, S.K.-Advance Educational Psychology, Prentice Hall India Learning Private Limited; 2nd edition (January, 2002).

KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE (BKU)
EDUCATION PROGRAMME
EVEN SEMESTER (2018-19)

Semester	Course Code	Course Title	Faculty Name	Full Marks	I.A.	ESE	Credit	No. of Classes
II	AP/EDN/ 201/C-1B	Sociological Bases of Education.	AP	50	10	40	6	60 (Tentatively)

A.P.= Akinchan Pal
References:

1. Y. K. Sharma – Sociological Philosophy of Education
2. S. S. Ravi – A Comprehensive Study of Education
3. J. C. Aggarwal - Philosophical and Sociological Bases of Education
৪. ভট্টাচার্য , দ্বিব্যেন্দুঃ শিক্ষা ও সমাজতত্ত্ব ।
৫। নন্দ, বিষ্ণুপদঃ শিক্ষাশ্রয়ী সমাজতত্ত্ব ।

KHATRA ADIBASI MAHAVIDYALAYA
SYLLABUS MODULE (BKU)
EDUCATION PROGRAMME
EVEN SEMESTER (2018-19)

Semester	Course Code	Course Title	Faculty Name	Full Marks	I.A.	ESE	Credit	No. of Classes
IV	AP/EDN/401/C-1D	Development of Education in India	AP	50	10	40	6	60 (Tentatively)
	AP/EDN /404/ SEC-2	Project Work	AP	50	10	40	2	20 (Tentatively)

A.P.= Akinchan Pal

References:
1. Purkait, B. R. - Milestones of Modern Indian Education, New Central Book Agency (1 January 2012).
2. Aggarwal, J. C. - Landmarks in the History of Modern Indian Education, Vikas Publishing House Pvt Ltd, Noida- 201301 (UP).
3. Ravi, S. S. – A Comprehensive Study of Education, Prentice-Hall of India Pvt.Limited, 2011.
4. J. P. Banerjee – Education in India: Past, Present and Future, Sm. S. Choudhury, Chakravorti Para, P.O.- Haltu, 24 Parganas.
5. Chaube, S. P. & Chaube, A. – Education in Ancient and Medieval India, Vikas Publishing House; First Edition (1 February 1999).
6. Nayak, B. K. - History Heritage and Development of Indian Education, Raj Publications, 2012.
7. Dash, B. N. –History of Education in India, Pragun Publications (1 January 2013).

Annexure 2: CO, PO of Education

KHATRA ADIBASI MAHAVIDYALAYA
DEPARTMENT OF EDUCATION
COURSE OUTOMES
B.A. IN EDUCATION PROGRAMME

Serial No of Course Outcomes	Courses Title & Code	Units	Course outcomes
CO-1	Principle andPractice of Education AP/EDN/101/C-1A	• Concept, Scope, and Aim of Education • Factors of Education • Agencies of Education • Forms of Education	To help the students about aims, relationship with education and introduce of agencies.
CO-2	Sociological Bases of Education AP/EDN/ 201/C-1B	• Educational Sociology • Social Issues and Education • Social Groups and Education • Social change and Education	To promote social values among individuals thought theeducation system. To bring social welfare and social stability.
CO-3	Introduction of Educational Psychology AP/EDN/301/C-1C	• Educational Psychology • Intelligence, Attention, and Interest • Personality, Emotion, and Habit • Learning, Memory, and Forgetting	To develop inherent abilities / powers of studentsand control.

CO-4	Elementary Computer Application in Education AP/EDN/30 4/SEC-1	• Basic knowledge of Computer • Uses and Applications of Word, Excel, and Power Point.	To encourage higher level thinking, creativity thought ICT and use information and communication technology.
CO-5	Development of Education in India AP/EDN/401/C-1D	• Education in 19th century in India • Education in 20th century in India (1901-1944) • Education in post-independence India • Education and constitution	To develop desirable values and attitudes thought Indianconstitution act.
CO-6	Project Work AP/EDN /404/ SEC-2	• Visit to a place of educational importance and writing a report (within 2000 words) on the following: 1. Selection of place 2. Educational Importance of the place 3. Planning for visit 4. Documenting and noting down the visit with important features 5. Concluding remarks.	To develop the concept of the learner regarding such areas during the educational tour and prepare a report about this.

Serial No of Programme Outcomes	Programme Summary	Specific Areas	Programme Outcomes
PO-1	Principle and Practice of Education AP/EDN/101/C-1A	• Concept, Scope, and Aim of Education • Factors of Education • Agencies of Education • Forms of Education	To help the students gathering knowledge abouteducation in different ways.
PO-2	Sociological Bases of Education AP/EDN/ 201/C-1B	• Educational Sociology • Social Issues and Education • Social Groups and Education • Social change and Education	The study of impact of education on social control,social change, social organization, social process,social development and relation with education.
PO-3	Introduction of Educational Psychology AP/EDN/301/C-1C	• Educational Psychology • Intelligence, Attention, and Interest • Personality, Emotion, and Habit • Learning, Memory, and Forgetting	To encourage lifelong learning, knowledge, comprehension, analysis,synthesis, evaluation, problem solving and adjustment.

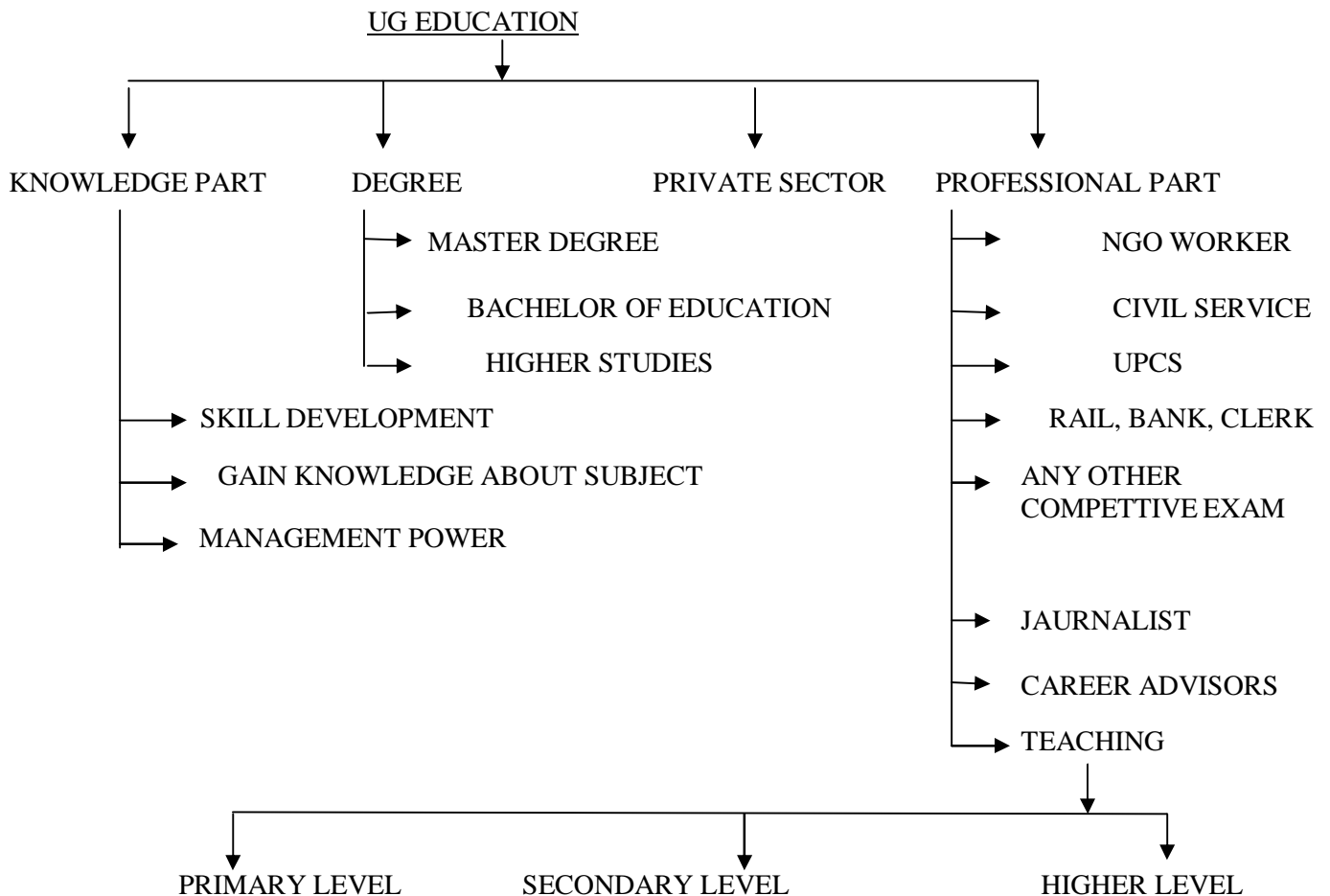| PO-4	Elementary Computer Application in Education AP/EDN/304/ SEC-1	• Basic knowledge of Computer • Uses and Applications of Word, Excel, and Power Point.	Concept and its application in education and to help the students' different programme CAL& CAI, get acquainted with open source, explain the importance of variousunits of a computer such as- 1. To understand the basic knowledge of computer 2. To apply Word, Excel, and Power Point
PO-5	Development of Education in India AP/EDN/401/C-1D	• Education in 19th century in India • Education in 20th century in India (1901-1944) • Education in post-independence India • Education and constitution	To gain knowledge aboutpre and post- independence Indian education system, concept of various commission and know about Indian constitutionand its application.
PO-6	Project Work AP/EDN /404/ SEC-2	• Visit to a place of educational importance and writing a report (within 2000 words) on the following: 1. Selection of place 2. Educational Importance of the place 3. Planning for visit 4. Documenting and noting down the visit with important features 5. Concluding remarks.	After completion the course the learners will be able to: 1. Conduct Tour and report on this.

KHATRA ADIBASI MAHAVIDYALAYA

DEPARTMENT OF EDUCATION

PROGRAMME SPECIFIC OUTCOMES

B.A EDUCATION PROGRAMME

- Students will have more opportunities to learn at different times in differentplaces. We can discuss it various way: -

UG EDUCATION

KNOWLEDGE PART   DEGREE   PRIVATE SECTOR   PROFESSIONAL PART

MASTER DEGREE

BACHELOR OF EDUCATION

HIGHER STUDIES

NGO WORKER

CIVIL SERVICE

UPCS

RAIL, BANK, CLERK

SKILL DEVELOPMENT

GAIN KNOWLEDGE ABOUT SUBJECT

MANAGEMENT POWER

ANY OTHER COMPETTIVE EXAM

JAURNALIST

CAREER ADVISORS

TEACHING

PRIMARY LEVEL   SECONDARY LEVEL   HIGHER LEVEL

KHATRA ADIBASI MAHAVIDYALAYA

DEPARTMENT OF EDUCATION

Program	Program Outcome	Program Specific Outcomes
B. A. Programme in Education	Through this program the students get introduced to the basic concepts, Aims, Forms and Agencies of Education. They are provided with high quality education in their discipline within an environment committed to excellence in both teaching and research. The programme is oriented in such a way that it helps students to prepare themselves to tackle problems of day-to-day life by correlating them with appropriate theories and principles of Education. The students will also be able to demonstrate their skills in carrying out project work, applying problem techniques and activity-based methods of learning such as School Activity Survey.	**PSO1:** To make students familiar with the understanding of the basic Principle of Education. **PSO2:** To help students to understand and grasp things quickly. **PSO3:** To help students to assimilate the knowledge of Education that is used in Teaching and Learning. **PSO4:** To provide a systemic understanding of core concepts, principles, and theories of Education along with their applications. **PSO6:** To provide an intellectually stimulating environment to develop skills and enthusiasm of students to the best of their potential.

KHATRA ADIBASI MAHAVIDYALAYA

DEPARTMENT OF EDUCATION

Annexure 3: Result Analysis of Education Department for the session 2018-19

Result Analysis of Education Department 2018-19:

Name of the Course/programme	Total No. of Students Appeared	1st Class	2nd Class	P. Div	SNC	No of Students Passed	Pass Percentage
U.G. Part 3 General (BU)	03	00	00	03	00	03	100%
U.G. 1st Semester Programme (BKU)	05	01	00	04	00	05	100%
U.G. 2nd Semester Programme (BKU)	05	00	00	05	00	05	100%
U.G. 3rd Semester Programme (BKU)	04	01	01	01	01	03	75%
U.G. 4th Semester Programme (BKU)	04	01	02	00	01	03	75%

KHATRA ADIBASI MAHAVIDYALAYA

PERSPECTIVE PLAN OF EDUCATION DEPARTMENT

The Education department aims to create a dynamic and inclusive learning environment that prepares students to become effective educators and leaders in the field of education. The future plan of the department includes:

- To provide high-quality education, promote research, and foster an environment of continuous learning and innovation in teaching practices.
- Develop a comprehensive curriculum that addresses current educational trends and future needs.
- Enhance faculty development through continuous professional training and research opportunities.
- Foster partnerships with educational institutions and organizations for collaborative learning and research.
- Integrate technology into the teaching and learning process.
- Promote inclusive education and diversity.
- Introduce a robust internship and field experience component to provide hands-on learning opportunities.
- Organize regular workshops, seminars, and conferences on innovative teaching methods and educational research.
- Encourage faculty to pursue advanced degrees and certifications
- Create opportunities for faculty exchange programs with other institutions.
- Encourage faculty and students to engage in research projects related to education.
- Implement Learning Management Systems (LMS) for online and blended learning.
- Train faculty and students in the use of educational technology tools.
- Invest in state-of-the-art technology labs and resources for teaching and research.
- Partner with local schools and educational organizations for student teaching placements and collaborative projects.
- Create a network of alumni who can provide mentorship and career support to current students.
- Monitor enrolment trends and adjust strategies to attract and retain students.
- To promote ICT in Education and proper utilization of OER i.e. Open Educational Resources in further or future studies.
- To encourage and access of Open Repository Sources like eGyanKosh, e-PG Pathshala, Shodhganga etc.

By following this perspective plan, the college can develop a robust and forward-thinking Education department that meets the needs of students, faculty, and the broader educational community.